

A Tribute to Bella – from page 1



wouldn't be able to study all those art tech manuals if I didn't know how to read!"

Monica frequently has artwork on display at her local art center. She also teaches art classes to children. She has received numerous awards for her artwork, and most recently has been nominated by her art teacher for recognition at the 19th Annual Achievement in the Arts Awards Celebration for Westmoreland Cultural Trust.

Monica plans to pursue a degree in fine arts. She is both honored and humbled to contribute to this story, and she feels it is one of her most notable "dyslexic achievements." ❖

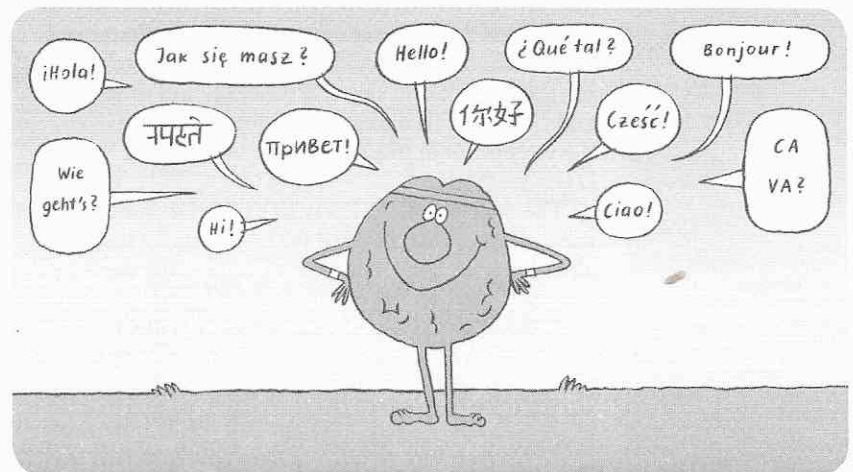
## German and English Bilingual Success in Reading, Writing and Math, Thanks to the Davis method!

By Suzanne Buchauer

### The Transformation — The Journey to Correcting the Challenges

It has been seven years since my son, Christopher, successfully completed his Davis Dyslexia Correction Program for reading. He was ten years old at the time and still unable to read beyond a six-year-old level or do math, despite school and commercial intervention. After the successful completion of his Davis Dyslexia Correction Program, he went from a six-year-old reading level (barely able to read at all, with considerable distress) to a sixth grade reading level, as noted by his assessments at the school, before and after the program.

Christopher's first three books were *The Lord of the Rings Trilogy* by J.R.R. Tolkien! This reading ability leap occurred within six months of completing the reading program and doing a substantial amount of the follow-up work at home. After the miraculous success with his reading, Christopher then completed his Davis Math Mastery Program, which was the key to his ability to fully understand and be able to do math. An added perk, which is worth mentioning, is that he is now able to: focus on all academic work, keep himself organized, be an independent learner, and, best of all, his self-esteem has been restored. He is happy again!



### Full Bilingual Mastery in both German and English

In the ninth grade, Christopher's new high school offered German, which seemed like the perfect way for him to learn how to read and write the German language, which he already spoke fluently. Soon Christopher's German teacher noticed that he was having difficulty reading and writing; he was triggering heavily on many words and was unable to read fluently or write well. Christopher came home describing drills and repetition exercises his teacher was requiring him to do (alone in a separate room) to try to correct the problem. This was a discouraging

development for Christopher, who had been doing so well in all other areas of study since his original Davis Programs for reading and math.

After contacting the German teacher and discussing the situation with her, Christopher's teacher graciously agreed to come over and see the follow-up work for the Davis method. It turned out that her keen interest was due, in part, to her personal journey and experiences with her own bilingual and dyslexic son. The German teacher's own son had gone through school with challenges in English, yet she described his second language of German as being only verbal.

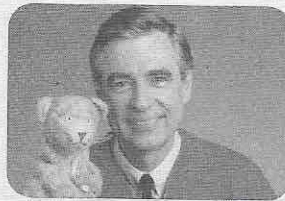
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# Quotable Quotes



*"Happiness is a choice, not a result. Nothing will make you happy until you choose to be happy. No person will make you happy unless you decide to be happy. Your happiness will not come to you. It can only come from you."*

Ralph Marston (born January 18, 1955)  
Author of daily inspirational messages for  
"The Daily Motivator."



*"Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is the work of childhood."*

Mr. Fred Rogers (1928 – 2003)  
American television personality famous for  
creating, hosting, and composing the theme  
music for the television series "Mister  
Rogers' Neighborhood."



*"People will forget what you said. People will forget what you did. But people will never forget how you made them feel."*

Maya Angelou  
(1928 – 2014)  
African American  
author, poet and civil  
rights activist.



*"I don't want to get to the end of my life and find that I lived just the length of it. I want to have lived the width of it as well."*

Diane Ackerman (born in 1948)  
American poet, essayist, and naturalist  
known for her wide-ranging curiosity and  
poetic explorations of the natural world.

## Bilingual Success – continued from page 3

After gaining the German teacher's support, we decided to order the German Davis Dyslexia Student Manual and dictionary used for the Symbol Mastery portion of the follow-up work. We asked Christopher's German teacher if she would allow us to do the follow-up work at home in German, instead of the unproductive drills she was having him do. We committed to taking photographs and making a picture scrapbook of the following: books Christopher had read, Symbol Mastery done, and journal writing completed. It worked out very well, and due to the German teacher accepting this arrangement, the German Davis follow-up work sessions at home became his homework for German class.

After only three months, Christopher's reading level jumped, once again, from small easy preschool readers to grade level and above, with FULL comprehension and fluency. Currently, he is doing

his picture-at-punctuation reading practice with the book *Momo*, by Michael Ende. Coincidentally, *Momo* has a rich German vocabulary and a wonderful selection of many of the trigger words Christopher has mastered using the Davis Symbol Mastery techniques. Reading *Momo* really puts the theory of many of the more obscure words into practice.

Christopher now reads, writes and speaks both of his languages, German and English!

We are eternally grateful and thankful to Ronald Davis for providing the picture thinkers of the world with the remarkable Davis Programs!

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